

# Mummy!

Ancient Egyptians of long ago  
liked to look after their dead.

They wrapped the body in bandages,  
from feet right to their head.

Before all this they had to hook  
the brain from up the nose.

They bashed and whisked and stirred it  
into a goo that runs and flows.

They cut the body to get inside;  
to rip out liver and lung;  
the stomach, the guts; the nasty bits -  
in canopic jars they slung.

The heart they left: Egyptians thought  
the core of mind and soul.  
It stayed in there, the kidneys too,  
and washed the body whole.

It then was cleaned with wine and spice  
and stuffed to seem like real  
they dried it out with natron salt -  
that's not the end of the deal.

That's the time for bandages;  
wrapping the mummy up tight  
with amulets, gifts and goods,  
and jewels that sparkle bright.

The mummy was laid in a sarcophagus:  
a coffin that's rather grand,  
set for the afterlife; weighing the heart;  
they're judged for the promised land.

Met by Osiris, the underworld God,  
the heart was weighed for sin -  
the heavy ones were eaten up,  
but good ones made it in!

1. What verbs describe what the Egyptians did to the brain?

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2. Which parts of the body were left inside before the mummy was washed?

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3. 'A coffin that's rather grand'. What does 'grand' mean here?

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4. Look at the final line: 'but the good ones made it in!' What do you think this means?

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## Mental maths and fluency

### Section 5

What is the value of the  
underlined numbers?

$$9\underline{8}61 = \boxed{\phantom{000}}$$

$$21\underline{2}1 = \boxed{\phantom{000}}$$

$$1\underline{3}246 = \boxed{\phantom{000}}$$

### Section 6

Complete these calculations:

$$\boxed{\phantom{00}} + 50 = 120$$

$$\boxed{\phantom{00}} - 14 = 577$$

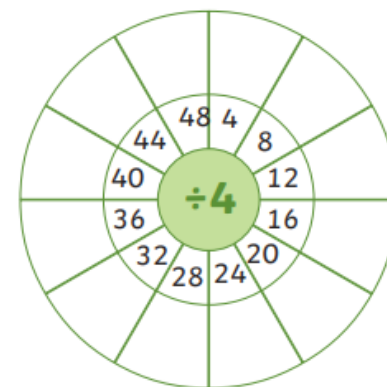
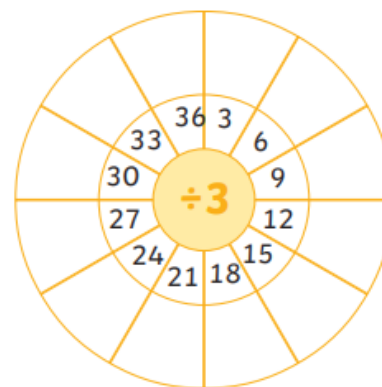
$$\boxed{\phantom{00}} + 8 = 753$$

$$\boxed{\phantom{00}} - 67 = 67$$

## Maths

### Division Wheels

Divide the numbers by the middle number.



Pick a challenge to complete this week.

### History

We would like you to research the similarities and differences between the Vikings and Anglo Saxons.

Who's who? Do you know your Anglo Saxon from your Viking?



### DT

Create a vegetarian meal for your family. This might just be a menu of things you'd like to eat as a family or you might want to experiment with new foods and create the meal together.

### Science

<https://www.bbc.co.uk/bitesize/articles/zm7yg2p>

Use operation oach to explore the various parts involved within your digestive system.



### French

<https://www.youtube.com/watch?v=dw-05y02hn4>

Using this video, can you work out who each family member is?

Make a list of all your family members or friends in French.

### RE

Who was Picasso?  
What was he famous for?  
Can you recreate one of his famous pieces of art?



### PE

Create a sequence of Viking dance movements you have learnt at school for a family member.



Year 4's  
Home Learning

Homework due back on  
05.02.25